





2: Developing a Multisensory Curriculum

2D: Multisensory Maths







Maths

- Multisensory learning is not just for literacy and to support storytelling, it can support subjects such as Maths too.
- For learners with issues such as dyscalculia, as well as a range of other learning and sensory challenges, multisensory learning is particularly powerful.
- There are a whole host of multisensory strategies, tools and games that can be used to help to support Maths.







Visualising Numbers with Real Objects

- Using objects such as beads or cereal is a really multisensory way to approach Maths problems.
- For instance, learners can approach addition and subtraction by adding and taking away real objects such as cereal pieces from a group.









Visualising Numbers with Real Objects

- Building objects e.g. lego can also help learners access Maths e.g. making patterns.
- These objects can also be used to help learners visualise multiplication in real life.
- This helps make Maths problems and concepts concrete rather than abstract which is essential for some learners



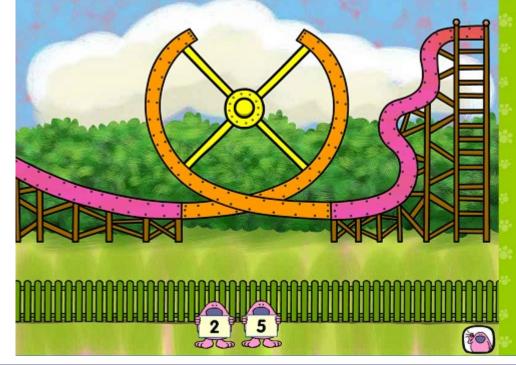






Visualising Numbers with Real Objects

- The numeracy tools within LGfL's
 Busy Things
 (www.busythings.lgfl.net) can
 support learners by providing
 engaging pictorial representation of
 numbers when using tablets, phones,
 whiteboards or computers.
- As many of the activities are interactive learners also get some of the benefit of using manipulatives in a concreate way.











Using Music for Maths

 Some experts say that as well as using real objects, using musical instruments to denote numbers e.g. banging a drum or even tapping hands can help learners connect to numbers and values.



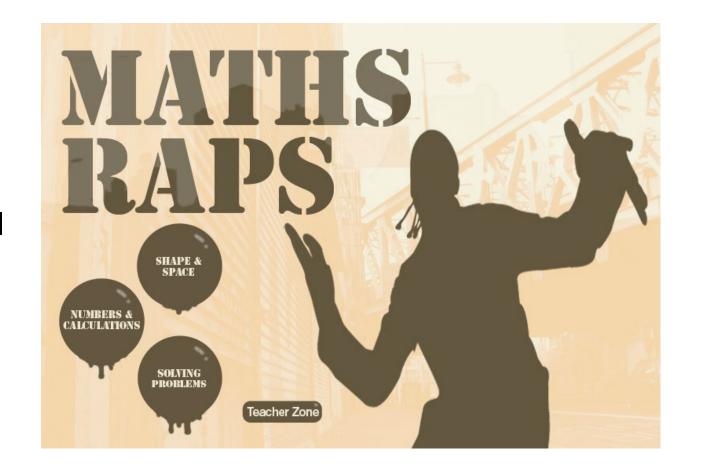






Using Music for Maths

 Children can also use songs and music to help learn mathematical concepts and rules too. Go to www.mathsraps.lgfl.net for some examples to use in class.









Putting Movement Into Maths

- Using movement also helps many learners retain understanding of mathematical concepts.
- Examples include using a ball with numbers written on it which is thrown and caught. The learner does the Maths addition, subtraction, multiplication or division problem with the numbers his/her hands are touching.









Putting Movement Into Maths

- Working with hula hoops can support with maths problems involving circles
- Learners can also complete jumping activities to support them to solve Maths problems e.g. jumping back and forth over the bench for 2 x table.







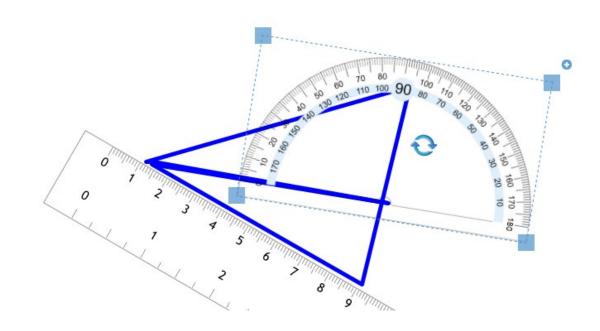


Here are some more Inclusive LGfL resources to support Maths.....

http://www.j2blast.lgfl.net



http://www.j2measure.lgfl.net

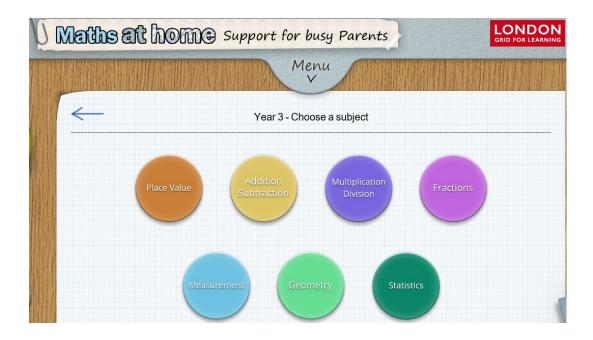








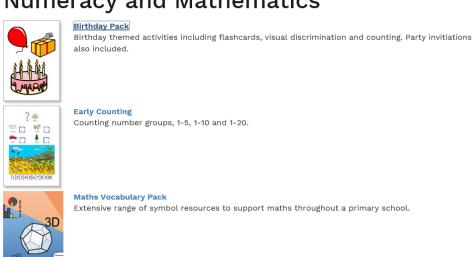
http://www.mathsathome.lgfl.net



Widgit - http://www.widgit.lgfl.net



Numeracy and Mathematics









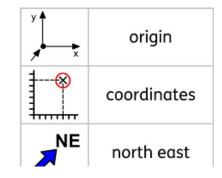
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Widgit - http://www.widgit.lgfl.net

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EYFS	File folder
Vocabulary by programmes of study	File folder
Year 1	File folder
Year 2	File folder
Year 3	File folder
Year 4	File folder
Year 5	File 📙 Display Flashcards
Year 6	File 📙 Pupil Vocabulary Cards
📜 Glossary	Ad 📜 Vocabulary Lists
Maths Vocabulary Introduction	Ad

Name	Туре
🏸 Y4 - Geometry - Patterns, symmetry	Adobe Acrobat Document
🏸 Y4 - Geometry - Shape	Adobe Acrobat Document
擇 Y4 - Measurement - Length, mass, c	Adobe Acrobat Document
擇 Y4 - Measurement - Time	Adobe Acrobat Document
🏸 Y4 - Number - Calculations	Adobe Acrobat Document
74 - Number - Fractions	Adobe Acrobat Document
🏸 Y4 - Number - Properties, sequenc	Adobe Acrobat Document
74 - Statistics	Adobe Acrobat Document
擇 Y4 - Total Vocabulary	Adobe Acrobat Document

Y4 Maths Vocabulary - Geometry - Patterns, symmetry and position



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